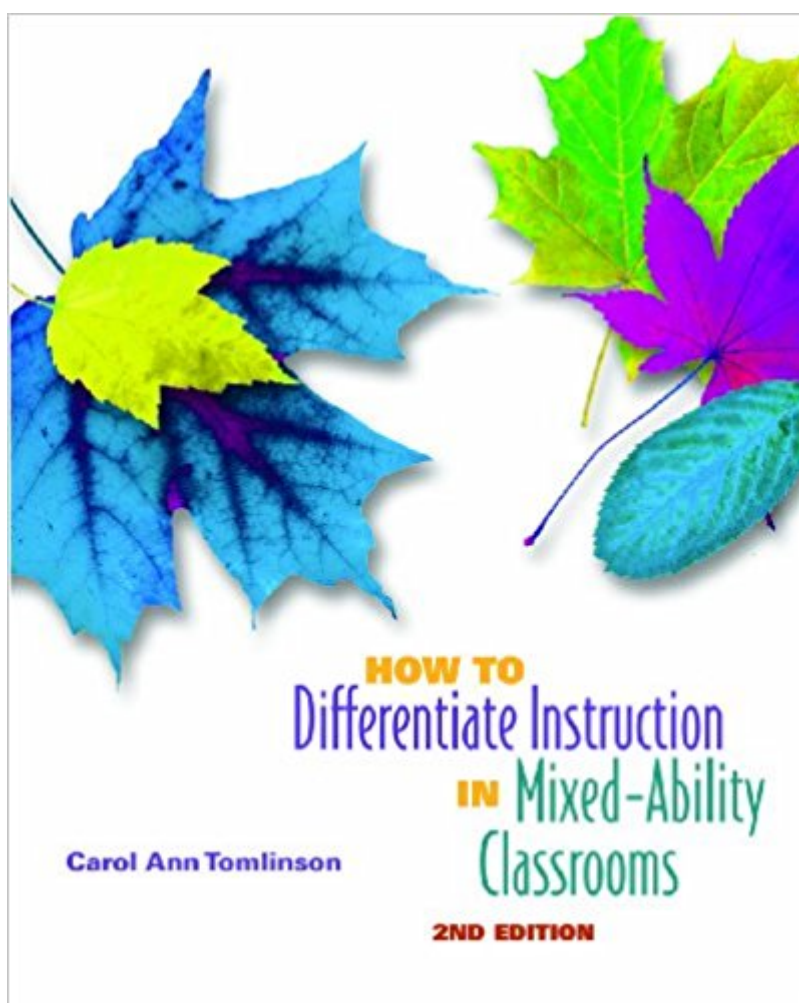


The book was found

# How To Differentiate Instruction In Mixed-Ability Classrooms, 2nd Edition (Professional Development)



## Synopsis

In this 2nd edition of a book that has provided inspiration to countless teachers, Carol Ann Tomlinson offers three new chapters, extended examples and information in every chapter, and field-tested strategies that teachers can use in today's increasingly diverse classrooms. Tomlinson shows how to use students' readiness levels, interests, and learning profiles to address student diversity.

## Book Information

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## Customer Reviews

Carol Ann Tomlinson is William Clay Parrish, Jr. Professor and Chair of Educational Leadership, Foundations, and Policy and co-director of the Institutes on Academic Diversity at the Curry School of Education, University of Virginia. She works throughout the United States and internationally with educators who want to create classrooms that are more responsive to a broad range of learners. Carol's experience as an educator includes 21 years as a public school teacher working with preschoolers, middle school students, and high school students. At the secondary level, she taught English, language arts, German, and history. She also administered district-level programs for struggling and advanced learners and was Virginia's Teacher of the Year in 1974. At the University of Virginia, Carol teaches undergraduates, master's students, and doctoral students, predominantly in the areas of curriculum design and differentiated instruction. She was named Outstanding Professor at Curry School of Education in 2004 and received an All-University Teaching Award in 2008. She has written more than 300 books, book chapters, articles, and other materials for

educators, and her books have been translated into 12 languages. In 2014's EducationNext Edu-Scholar Public Presence rankings, she was named one of the two most influential higher education voices in the United States in Psychology and the 16th most influential in all education-related fields.

I fall under the former category--I went through my methodology courses where my professors were very good with teaching my classmates and I about differentiated instruction. However, I have to say that this book (which I'm reading right now) is even more helpful. It's like having a really sweet professor who you're not afraid to talk to explain away all the confusion without judgment. It's very concise, gives great examples and even if you know about DI already, it just gives you more ideas that you can definitely implement in your classroom, regardless of the content you teach. I think that's especially important because despite what it seems, all subjects taught in school interconnect in various ways. Anyway, I think this book is wonderful for all the newbie teachers (such as myself) and for the more seasoned professionals--it's useful and informative for all, and I definitely don't regret purchasing this. :)

A solid book with a cornucopia of approaches for teachers who need to produce more as they receive less from the State and Federal government. As the Federal debt continues to spiral out of control, teachers must demonstrate a knowing and capability. This book provides good ideas for the differentiated classroom. I was skeptical at first. However, this book has given me a good deal of information that has allowed me to diversify my approach. I can now reach a greater number of students by applying what I learned from this book.

Useful book for all teachers interested in inclusive classrooms.

This book helped with understanding how to implement and include differentiated instruction in the classroom, but it is difficult for me to completely incorporate (even though my sister is disabled, and I have MS myself) - book could have included more real-life info.

This was a great introduction to the topic of differentiation. Terms were well-defined. There were through examples at various grade levels and lists of instructional methods to support its use in the classroom.

I use this all the time when doing my planning and making sure I get everyone on a weekly bases

Well organized and comprehensive

While using this for my class I found more online articles which met my expectations.

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